



URGENT SPECIAL APPEAL TO ALL ACADEMIC STAFF ON COMPLETION OF THE REOPENED GOOGLE FORM FOR UNIVERSITY RANKING.

The University management wishes to write to respectfully appeal to all academic staff of the University to complete the newly reopened Google Form for the ongoing university-ranking exercise, regardless of whether or not has completed the earlier form.

First, the management wishes to sincerely acknowledge and appreciate the time, cooperation, and effort many colleagues put into completing the initial form. Your prompt response demonstrated our shared commitment to the progress and reputation of our University. The earlier exercise was subsequently reopened by NiTERAC following reports from staff across several universities of difficulties and inaccuracies, including newly created Google Scholar profiles that had not been captured, duplicate entries, incorrect citation figures and errors in Google Scholar profile links. The reopening therefore, provides an important opportunity for everyone to ensure that their information is submitted accurately.

Management also wishes to express sincere appreciation to our Provosts and Deans for their leadership, encouragement and coordination in mobilising

academic staff within their respective Colleges and Faculties. Their efforts have helped promote participation and collective responsibility. Management wishes to further encourage them to sustain this support by reminding colleagues and assisting anyone

who may need guidance in completing the form correctly.

At this stage, we earnestly appeal to every academic staff member to treat this exercise as a shared institutional responsibility and complete the new form promptly, including those who have submitted the previous one. A complete and accurate submission from each colleague will help ensure that our University's academic contributions are properly represented. It is also an opportunity for us to strengthen our University's standing and protect its reputation in an increasingly competitive national ranking exercise.

Please, kindly take note of the following:

All academic staff are required to complete the new form, including those who completed the earlier form.

The submission deadline is 16 October 2026. (Kindly do not wait until the final day.)

Copy your Google Scholar profile address and paste it into the appropriate field in the form.

Do not type the address manually, as this may result in an invalid entry.

Review your details carefully before submitting, and kindly encourage colleagues who may not yet be aware of the reopened exercise to participate.

Google Form link: It's there oooo. You can access it here

<https://docs.google.com/forms/d/e/1FAIpQLSdFNAXLudE05P5ENVMbrpuMhIORGM2jCVrSPokQm24bfg7d4A/viewform>



Dear Academics, let us turn this second opportunity into a collective success. By acting promptly, checking our information carefully and supporting one another, we can help present our University's academic strength fairly and positively. Every valid submission matters. Thank you once again for your earlier cooperation and for your continued commitment to our University's progress and good name. Management deeply appreciates the leadership of our Provosts and Deans and the cooperation of every member of academic staff. May our collective efforts yield a positive outcome.

VC CHAIRS BACAS OLD BOYS' GOLDEN JUBILEE

Vice Chancellor, Professor Ibrahim Hassan Garba has commended the contributions of BACAS Old Boys Association to the overall developmental efforts of Nigeria spanning a period of a half century.

The Vice Chancellor was Speaking during the Golden Jubilee old boys re-union of the Bauchi State College of Arts and Science (BACAS) from 1976 to 1989 held at the Prof. E. O Adekola Lecture Theater Yelwa campus of the University on October 3rd, 2026

He said that BACAS has made remarkable contributions to human capital development in Bauchi State and Nigeria. Over the past five decades, it has produced various professionals of high quality who have distinguished themselves in government, academia, business, public administration and other sectors. Some of these accomplished alumni also contribute to ATBU through teaching, research, administration and institutional development.

He added that BACAS as an academic institution has contributed significantly to the growth and identity of ATBU. Today, the University continues to advance in scientific knowledge, technological innovation, professional training and national development.

He encouraged all BACAS alumni to strengthen their relationship with their Alma Mater identity through mentorship, research support, infrastructure development, scholarships and other meaningful contributions that will benefit present and future generations.

The Vice-Chancellor said he was particularly pleased to acknowledge the commitment of one of ATBU's

distinguished alumnus for committing to the constructing of a 10,000-capacity multipurpose indoor arena for the University. This landmark facility will provide opportunity for sporting activities, exhibitions, conventions, social engagements and other major University events. As part of this initiative, he said, ATBU students

that the next fifty years of BACAS and ATBU are marked by even greater achievements", he admonished.

"As you proceed with the activities of this Convention, I urge you to use this gathering to renew your bonds of friendship, exchange ideas, celebrate the achievements and strengthen the collective



participated in the design of the proposed center. Their enthusiasm, determination and creativity demonstrated the immense talent found within the University community.

This initiative, he said, exemplifies the positive impact of philanthropy, partnership and commitment to institutional development. "I therefore, encourage members of the BACAS Old Students Association to emulate this spirit of giving back to the education sector. Every alumnus, regardless of position or capacity, has something valuable to contribute towards improving facilities, supporting students, promoting innovation and ensuring

commitment to the continued growth of BACAS and ATBU. Let us work together to promote alumni engagement, institutional development and sustained contributions to Bauchi State and Nigeria" the Vice Chancellor appealed.

He congratulated the BACAS Old Students Association on the occasion of its Golden Jubilee and commended its leadership and members for sustaining the Association over the years. "May this reunion inspire greater unity, stronger partnerships and remarkable accomplishments in the years ahead".

FALCON RADIO APPOINTS DIRECTOR OF INFORMATION AS BOARD MEMBER.

The Director of Information and Public Relations, Alhaji Zailani Bappa, has been appointed a member of the Board of Directors of newly established Falcon Fm Radio (100.3) Azare.

The Board of Directors, consisting of eleven selected members from among distinguished professionals in the media and administration is under the Chairmanship of a veteran broadcaster, Alhaji Umarun Azare.

The letter of appointment stated that



Alhaji Zailani Bappa was selected to serve on the Board of Directors for his "integrity, leadership qualities, wealth of experience and committment to the advancement of community

VC ASSURES OF CONTINUED FISCAL DISCIPLINE

The Vice Chancellor, Prof Ibrahim Hassan Garba said his administration is committed to continued fiscal discipline and is determined to handover a debt free administration of the University to his successor. He was speaking during a submission of a report by a Committee on accreditation in all the departments of the University. The Vice Chancellor said his administration inherited a debt of over N3 Billion but has so far settled over N2 Billion. He expressed determination to clear all the debt before the end of his tenure. He said it is on this note that he is working on three focal areas of Financial sustainability, upgrade of the teaching and learning environment and Community Relations. The Vice Chancellor said the University is venturing into agricultural activity and has so far planted 10 Hectares (

ATBU PAYS CONDOLENCE VISIT TO THE NIGERIAN AIFORCE BASE.

The University management has paid a condolence visit to the Airforce Special Operations

Vice Chancellor commiserated over the loss of the Nigerian heroes in the unfortunate incident.



Command, Bauchi, over the recent aircraft mishap in Ondo state that claimed the lives of dozens of Aiforce personnell.

The Vice-Chancellor, Prof Ibrahim Hassan Garba, alongside members of the management was received by the Airforce Officer Commanding, Air Vice Marshall Ahmed Idris in his office. The

the departed officers.

In his response, the Air Officer Commanding, Air Vice Marshall Ahmed Idris said the nation has lost senior officers whose services are most required at the moment. He said an unfortunate Vacuum was created by this irreparable loss.

He said the entire University Community received the shocking news of the death of the heroes and prayed that such will not happen again, just as he prayed for the repose of the souls of

2000 nursery) of an improved variety of Date palm. He revealed that the University had received a Special High Impact Intervention funding of N4billion from the



Tetfund in 2025 for the renovation and upgrade of the College of Medical Sciences and a similar intervention in 2026 from the Tetfund solely for the renovation and upgrading of the Faculty of Engineering and Engineering Technology. He said that effort has

been put on ground to improve on the relationship with the University's immediate Communities. The Vice Chancellor also revealed that Federal Government's NEEDS Assessment Intervention funds would be channelled to Upgrade the School of Postgraduate Studies and the Faculty of Veterinary Medicine respectively. Earlier, the Chairman of the Committee, Professor Auwalu Uba said the committee has observed some significant improvement in some departments preparatory to the upcoming 2026 accreditation exercise. He said there is the need for management to put more effort to make some departments more conducive in areas such as provision of furniture and additional offices, especially in the Faculty of Science and Faculty of Technology Education.

FTE HOLDS 2026 ANNUAL CONFERENCE

The Faculty of Technology Education, Abubakar Tafawa Balewa University (ATBU), Bauchi, has held its 2nd Annual National Conference for the year 2026. The conference brought together academics, researchers, policymakers, educators, and other stakeholders to discuss the role of science and technology in transforming education and aligning classroom learning with industry needs.

left behind. He encouraged educators and students to overcome their fear of artificial intelligence and focus on acquiring the skills to use it positively and effectively so as to remain relevant in the evolving world of technology. He further stressed that education, employment, and the global economy are undergoing rapid transformation, making it necessary for institutions to move beyond the acquisition of certificates and prioritise practical

and utilise emerging technologies effectively.

Professor Garba reaffirmed the university management's commitment to supporting the Faculty of Technology Education and its academic activities. He commended the Dean and members of the faculty for sustaining the conference initiative and providing a platform for discussions on educational development. He also highlighted the importance of research and innovation in addressing practical challenges and promoting sustainable development, noting that collaboration between humans and machines can improve productivity and transform everyday activities.

The Vice-Chancellor further highlighted the role of artificial intelligence in making teaching, learning, and research more efficient, observing that tasks that previously required considerable time can now be completed more quickly with appropriate AI tools.

In his own address, the Chairman of the Occasion, Professor Muhammad Usman, described the conference theme as relevant to the rapidly changing world, particularly in view of digital transformation and the growing influence of technology on educational practices. He stressed that educational institutions must effectively integrate modern technologies into classrooms to produce graduates with both the knowledge and practical competencies, and innovative abilities required to address real-world challenges.

Professor Usman identified educational policies, competency-based education, teacher education and professional development, educational psychology, and technology-enhanced learning as important areas requiring attention. He emphasised that technology should be applied to improve teaching, learning, and research, while science and technology education should

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Themed “Education 4.0: Aligning Science and Technology Skills with Classroom and Industry Needs,” the conference focused on the integration of emerging technologies, particularly artificial intelligence (AI), into teaching, learning, research, and skills acquisition.

Special Guest of Honour at the occasion, Executive Governor of Bauchi State, Senator Bala Abdulqadir Muhammad who spoke through his Adviser on Technical and Vocational Education and Training (TVET) Prof. Simon Madugu Yalams emphasised the need for educational institutions to adapt to rapid technological changes rather than resist them.

He noted that the world is constantly evolving and that individuals and institutions that fail to embrace technological advancements risk being

skills, entrepreneurship, and competency-based learning. He highlighted the importance of technical and vocational education in equipping learners with competencies that meet industry demands.

The Vice-Chancellor and Chief Host, Professor Ibrahim Hassan Garba, described the conference theme as timely and relevant, noting that contemporary science and technology are rapidly transforming education, research, and the global economy. He observed that artificial intelligence is increasingly influencing human activities and creating opportunities to improve teaching, learning, research, and professional practice. He emphasised the responsibility of universities to equip students and educators with the knowledge and competencies needed to understand

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contribute to solving environmental challenges and promoting sustainable development.

Professor Muhammad further encouraged participants to share ideas, identify practical problems, and propose innovative approaches to curriculum development.



Keynote Speaker, Professor Salisu Shehu, examined the conference theme from the perspective of focusing on the relationship between technological advancement, human history, and education. He explained that history should not be viewed merely as a collection of events and dates but as the totality of human experiences in time and space. He argued that understanding the present requires an examination of the historical developments that have shaped society, particularly the successive stages of the Industrial Revolution. He traced the First Industrial Revolution, which occurred approximately between 1760 and 1840, to the introduction of water and steam power, steam engines, and locomotive technology. He explained that industrialisation led to the establishment of factories and increased demand for raw materials, contributing to European expansion and colonisation, alongside other political and economic factors, as well as rural-to-urban migration. He further explained that the Second

Industrial Revolution was associated with electrical energy, mass production, and assembly-line manufacturing, while the Third Industrial Revolution was driven by electronics, computers, and information technology, contributing to the expansion of globalisation.

According to him, the Fourth Industrial Revolution is characterised by the convergence of digital, physical and biological technologies, including artificial intelligence, robotics, and interconnected digital systems,

which have significantly transformed how people live, work, communicate, and learn.

Professor Shehu cautioned that technological advancement has also created complex challenges. He described the contemporary period as one of “post-normal times,” characterised by complexity, contradictions, and chaos. He explained that although technology is intended to make life easier, it can also introduce new forms of stress and uncertainty.

He further observed that social inequality remains a major concern despite technological progress, as economic resources and opportunities continue to be unevenly distributed across the world.

The keynote speaker identified four characteristics driving the Fourth Industrial Revolution which are speed,

scale, simultaneity, and spontaneity. He explained that these characteristics reflect the rapid pace of technological change, the wide reach of its effects, the occurrence of multiple developments at the same time, and the emergence of unexpected transformations. He challenged participants to critically examine the opportunities and challenges associated with Education 4.0 and prepare learners to navigate an increasingly technology-driven society. In his address, the Dean of the Faculty of Technology Education, Professor Shuaibu Babawuro noted that the conference provided a platform for meaningful deliberations on Education 4.0 and its implications for teaching, learning, skills acquisition, and workforce development.

Professor Babawuro noted that



technological advancement is redefining educational practices and creating the need for learners to develop competencies that enable them to innovate, solve problems, and adapt to changing circumstances. He stressed that education must go beyond the transmission of theoretical knowledge to include practical skills and competencies relevant to the classroom, industry, and society. He further emphasised the importance of integrating technology, research, and skills development into educational practices to prepare learners for the future.